



**School Performance Fact Sheet**  
**2017 & 2018 Calendar Years**

**Intensive English Program (240 Hours)**  
**International Students**

**On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	24	24	16	67%
2018	48	48	40	83%

**\*This program is new. Therefore, the number of students who graduated this educational program were unknown in 2016.**

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information**

**Students Completing within 150% of the Published Program Length**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	24	24	0	0%
2018	48	48	1	2%

**\*This program is new. Therefore, the number of students who graduated this educational program were unknown in 2016.**

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Job Placement Rates (Includes data for the two calendar year prior to reporting)**

**\* Note: Students enrolled in this program were international students who were not eligible for employment in the United States.**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement % Rate Employed in the Field
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A



**Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

\* **Note:** Students enrolled in this program were international students who were not eligible for employment in the United States.

**Part Time vs. Full Time Employment**

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2018	N/A	N/A	N/A

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	N/A
2018	N/A	N/A	N/A

**Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	N/A	N/A
2018	N/A	N/A

**Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	N/A	N/A
2018	N/A	N/A

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
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**If the majority of graduates from this program obtain jobs in Self-Employment or Freelance work add:**

This program may result in Freelance or Self-employment.

- The work available to graduates of this program is usually for Freelance or Self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work Freelance or Self-Employed, they will be asked to provide documentation that they are Employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are Employed in this manner and understand what comprises this work style.

Student’s Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
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**License Examination Passage Rates (Includes data for the two calendar years prior to reporting)**

**\*This program does not require State licensure.**

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A

Student’s Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
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**Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages reported for graduates Employed in the Field.**

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,000 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001 to \$50,000	\$55,001 to \$60,000	No Salary Information Reported
2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**\* Note: Students enrolled in this program were international students who were not eligible for employment in the United States.**

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Cost of Educational Program:**

Total charges for the program for students completing on-time in 2017: **\$2,060**

Total charges may be higher for students that do not complete on-time.

Total charges for the program for students completing on-time in 2018: **\$2,160**

Total charges may be higher for students that do not complete on-time.

**\*This program is new. Therefore, the cost of educational program for the previous year is not Applicable.**

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Federal Student Loan Debt**

**\* Note: Students enrolled in this program were international students who were not eligible for federal student loans.**

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this Institution	The percentage of graduates in 2018 who took out federal student loans to pay for this program.
6.8%	0%	\$4,220	0%

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 day (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the US Department of Education.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information**



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the Institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number: (888) 370-7589 or by fax: (916) 263-1897.

**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

**Definitions**

“Number of Students Who Began Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students available for Graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.



“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program lengths, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the number of graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary Institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully Employed, whose employment has been reported, and for whom the Institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully Employed in the Field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s program.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



**STUDENT’S RIGHT TO CANCEL**

**Student’s Last Name:**

**Student’s First Name:**

**Title of Program:**

**Start Date:**

You may cancel the contract for school and receive full refund of all amount paid for an Institutional charges less the registration fee, if your notice of cancelation is made through attendance at the first class session or the seventh day after the enrollment date, whichever is later, as stated below.

If you cancel, any payment you have made and any negotiable instrument signed by you shall be returned to you within 30 days following the school’s receipt of your cancellation notice.

But, if the school gave you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-days period, the school may keep an amount out of what you paid that equals the cost of equipment.

To cancel the contract for school, mail or deliver a signed and dated copy of this cancelation notice, or any other written notice to:

**Los Angeles ORT College  
6435 Wilshire Boulevard  
Los Angeles, CA 90048  
Attention: Admissions Dept.**

I can cancel this contract with school NOT LATER than the seventh day past Start Date.

<b>NOT LATER THAN:</b>	<b>7 Days after Start Date</b>

REMEMBER, YOU MUST CANCEL IN WRITING. You do not have the right to cancel by just telephoning the school or by not coming to class.

My signature below certifies that I have read, understood and agreed to my rights and responsibilities, and that the information in the Notice of Cancellation and the Notice of Student Rights has been explained and translated to me thoroughly.

<b>Student’s Signature:</b>	<b>Date:</b>
<b>Name of Admissions Staff:</b>	<b>Date:</b>